Name: Date:

**June Book Report Options: DUE, WEDNESDAY, JUNE 6**

**\*\*ABSOLUTELY NO LATE REPORTS WILL BE ACCEPTED OR YOU WILL AUTOMATICALLY FAIL\*\***

**PARENT SIGNATURE STUDENT SIGNATURE**

**There is an option of four different types of reports you can produce. This final book report should demonstrate creativity and thoughtfulness. Pick the report that best suits your creativity and learning style.**

**CIRCLE the option you think you will choose and BOX your backup choice.**

**Option 1:**

**Picture Books.** After reading a book, each student creates a picture book version of the story that would appeal to younger students. The students can then share the picture books with a group of young students.

**Option 2:**

**Interview a Character.** Each student composes six to eight questions to ask a main character in a book just completed. The student also writes the character's response to each question. The questions and answers should provide information that shows the student read the book without giving away the most significant details. There should also be an About the Author paragraph and Recommendation in addition to the interview.

**Option 3:**

Book Trailer-Create a “Book Trailer” of your movie like you see before the Book Fairs. You can use a flip cam, camcorder to reenact scenes from your book, or PowerPoint to create a suspenseful trailer. There must be evidence that you read the book, included the main characters, and problem of the story. You will be graded on thoughtfulness, creativity, and evidence from the book. <http://www.booktrailersforreaders.com/> <http://blogs.scholastic.com/kid_lit/video_trailer/>

**Option 4:**

VoiceThread-Create a Voicethread slideshow for your book. Use pictures to describe the characters, setting, problem, major events, your recommendation, and a slide about the author. You must use a minimum of 2 voices in your presentation to receive full credit and 8 slides. <http://voicethread.com/>

Grading Criteria:

Option 1: Picture Book

|  |  |  |
| --- | --- | --- |
| Criteria | Student Check | Teacher Check |
| Story includes all important **characters** including their character traits | /10 Points | /10 Points |
| The **setting** is embedded into story with appropriate illustrations that match | /10 Points | /10 Points |
| The **problem** in the story is clear which includes major **events** that help the action rise | /20 Points | /20 Points |
| There is a **solution** to the story. The reader isn’t left hanging. | /10 Points | /10 Points |
| The book is written in **story format** for a younger reader. There is thoughtfulness and clarity in the writing. The student includes all major elements of a story. | /20 Points | /20 Points |
| **About the Author**-the last page should include an about the author section written in your OWN words | /10 Points | /10 Points |
| **Book Creativity-**  The book should have a cover illustration with the title and author as well as a back cover with book summary and your name. | /10 Points | /10 Points |
| **Total:** | /100 Points | /100 Points |

Grading Criteria:

**Option 2: Interview a Character**

|  |  |  |
| --- | --- | --- |
| Criteria | Student Check | Teacher |
| Student **creates 8 thoughtful and deep questions** to the character that reflects you have read the book and understand the character. (the questions should NOT be who is in their family, what is their favorite color, etc…)  They should be more about Why did you decide…How could you have done..differently..something about their challenges… | /30 Points | /30 Points |
| Student **ANSWERS the 8 questions IN CHARACTER.** Answers should be more than 2 sentences each. | /30 Points | /30 Points |
| **About the Author** Paragraph in your OWN words and at least 5 facts about them. | /10 Points | /10 Points |
| **Recommendation**-who do you recommend the book to? Why? Star rating. What type of book is it? Write it as if you were on TV conducting the interview and ended with this. | /10 Points | /10 Points |
| **Creativity of the interview.** Were your questions and answers thoughtful? Did you sound like a reporter? | /10 Points | /10 Points |
| **Conventions**: Spelling, Grammar, Punctuation, Capitals accurate | /10 Points | /10 Points |
| **Total:** | /100 Points | /100 Points |

Grading Criteria:

**Option 3: Book Trailer**

|  |  |  |
| --- | --- | --- |
| Criteria | Student Check | Teacher |
| Setting:  The trailer takes place in a similar setting as the book or the setting is recreated | /10 Points | /10 Points |
| Characters-  The main characters are included. You can tell from the trailer what type of character they are (The nice girl, bully, shy, etc..) | /20 Points | /20 Points |
| Problem and Events- It is clear what the main problem is in the story and some of the events that lead the action | /20 Points | /20 Points |
| Solution- there is suspense and the video makes you want to read the book in order to find out what happened. | /10 Points | /10 Points |
| Creativity- There is thoughtfulness and depth to the video. It is well planned and is in a logical, sequential order | /20 Points | /20 Points |
| The trailer included all major story elements and not just states who the characters are, where the setting is, and what the problem is. There is multiple media being represented (i.e.pictures and sound) | /20 Points | /20 Points |
| **Total:** | /100 Points | /100 Points |

Grading Criteria:

**Option 4: VoiceThread**

|  |  |  |
| --- | --- | --- |
| Criteria | Student Check | Teacher |
| **Title Slide**  Title, Author, Picture of Book or Illustration representing book, Your Name and Date | /10 Points | /10 Points |
| **Characters:**  character’s name, age, physical appearance/looks, who he/she is in story  2 of his/her like and 2 of his/her dislikes  Include how the characters changed from the beginning of the book to the end | /10 Points | /10 Points |
| **Setting:**  The time period of the story and the place where the events happened.  Include how the setting is important to the story’s events and characters. | /10 Points | /10 Points |
| **Plot:**  Describe the MAIN problem in the story or conflict the characters are facing. This is your book summary. | /20 Points | /20 Points |
| **Theme**  A statement of the underlying theme of the story (the author’s message or what he/she is trying to teach you through the characters), and an explanation of what the theme means to you with an example from the story for support. | /10 Points | /10 Points |
| **Connections:**  What other books can you compare this book to either by characters, plot, setting, etc… Be detailed in your description. | /10 Points | /10 Points |
| **Recommendation and Rating:**  Who do you recommend it you? What is the target audience? What other books might you like if you enjoyed this book? BE DETAILED. Tell how many “Stars” you would rate it! | /10 Points | /10 Points |
| **About the Author:**  Author’s name, and at least 5 interesting facts about the author found from the Internet and other resources. | /10 Points | /10 Points |
| **Pictures and VoiceThreads-**  Each slide has a picture, video, or music with either a text or voice comment. You must include 2 ways of commenting although there are 5 options you may choose. |  |  |
| **Total:** | /100 Points | /100 Points |